



OUR LADY OF LOURDES SKILLS PROGRESSION

Reception	Year 1	Year 2	Year 3 - 4	Year 5 - 6
<p>Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories</p> <p>Listen, talk about and role play how people behave in the local, national and universal church community</p> <p>Listen and talk about key figures in the history of the People of God</p> <p>Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments</p> <p>Use religious signs and symbols in role play</p> <p>Decode key religious words appropriate to their age and stage of development</p> <p>Use key religious words appropriate to their age and stage of development</p> <p>Answer 'how' and 'why' questions about their experiences and in response to religious stories or events</p> <p>Show sensitivity to others' needs and feelings</p> <p>Talk about how they and others show feelings</p> <p>Confidently speak in a familiar group and talk about their ideas</p> <p>Express themselves effectively, showing awareness of listeners' needs</p> <p>Give their attention to what others say and respond appropriately</p> <p>Talk about their own and others' behaviour and its consequences</p> <p>Talk about past and present events in their own lives and in the lives of family members</p> <p>Know that other children don't always enjoy and share the same feelings and are sensitive to this</p>	<p>Recognise religious stories</p> <p>Recognise religious beliefs</p> <p>Recognise that people act in a particular way because of their beliefs</p> <p>Recognise key figures in the history of the People of God</p> <p>Recognise key people in the local, national and universal Church</p> <p>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</p> <p>Use religious words and phrases</p> <p>Say what they wonder about</p> <p>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</p> <p>Talk about their own feelings, experiences and the things that matter to them</p> <p>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</p>	<p>Retell, in any form, a narrative that corresponds to the scripture source used</p> <p>Describe some religious beliefs</p> <p>Describe the life and work of some key figures in the history of the People of God</p> <p>Describe different roles of some people in the local, national and universal Church</p> <p>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</p> <p>Use religious words and phrases</p> <p>Say what they wonder about</p> <p>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</p> <p>Talk about their own feelings, experiences and the things that matter to them</p> <p>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</p>	<p>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</p> <p>Describe, with increasing detail and accuracy: a range of religious beliefs</p> <p>Describe, with increasing detail and accuracy: those actions of believers which arise as a consequence of their beliefs</p> <p>Describe, with increasing detail and accuracy: the life and work of key figures in the history of the People of God</p> <p>Describe, with increasing detail and accuracy: different roles of people in the local, national and universal Church</p> <p>Describe, with increasing detail and accuracy: religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p> <p>Make links between: beliefs and sources, giving reasons for beliefs</p> <p>Make links between: beliefs and worship, giving reasons for actions and symbols</p> <p>Make links between: beliefs and life, giving reasons for actions and choices</p> <p>Use a range of religious vocabulary</p> <p>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</p> <p>Make links to show how feelings and beliefs affect their behaviour and that of others</p> <p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>	<p>Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</p> <p>Show knowledge and understanding of: a range of religious beliefs</p> <p>Show knowledge and understanding of: those actions of believers which arise as a consequence of their beliefs</p> <p>Show knowledge and understanding of: the life and work of key figures in the history of the People of God</p> <p>Show knowledge and understanding of: what it means to belong to a church community</p> <p>Show knowledge and understanding of: religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p> <p>Show understanding of, by making links between: beliefs and sources</p> <p>Show understanding of, by making links between: beliefs and worship</p> <p>Show understanding of, by making links between: beliefs and life</p> <p>Use religious vocabulary widely, accurately and appropriately</p> <p>Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose</p> <p>Show understanding of how own and other's decisions are informed by beliefs and moral values</p> <p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>