

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17690
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			10%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Access to high quality plentiful resources during PE lessons to enable access for all.</p> <p>Access to high quality resources for after school clubs to promote physical activity and access for all.</p> <p>To increase physical activity during lesson time and between lessons.</p> <p>Increase range of resources and playground markings to facilitate active play during playtimes and to enable pupils to consolidate skills taught in directed lessons. Daily Mile to be relaunched</p> <p>Increase in the range of after school clubs and taster days.</p>	<p>Purchase additional PE resources to support PE lessons.</p> <p>Purchase additional PE resources to support after school club sessions.</p> <p>Staff training delivered by PE Lead to increase physical activity through other curriculum areas – planning for active lessons.</p> <p>Purchase, replace and extend the range of equipment available for play times to improve physical wellbeing.</p> <p>Daily Mile.</p>	£2000	<p>All pupils taking part in PE and demonstrating improved skills and knowledge about their learning – See assessment grids.</p> <p>ASC accessing resources and devising own games across year groups.</p> <p>Shared area on Teams for active lesson ideas and links to other resources. Children more active throughout the school day, improving concentration and behaviour.</p> <p>Observations show more children are active during playtimes and equipment is fully utilised.</p> <p>Children able to create their own games and play cooperatively across year groups.</p>	<p>Continue to audit and upgrade/replenish equipment as required.</p> <p>Review current clubs and explore new opportunities.</p> <p>Continue to update staff on new initiatives and provide training where required.</p> <p>Markings installed in August 2022.</p> <p>Staff to model the activities with children and Daily Mile to be relaunched in KS1 – continue to monitor.</p>


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop staff skills in the delivery of PE and sports clubs.</p> <p>Infant tennis club to develop their balance and coordination, ball skills and ball tracking skills, whilst encouraging pupils to live active healthy lifestyles</p> <p>Netball Club – to develop pupils’ skills in netball, social skills and to encourage children to compete with other schools.</p> <p>Football Club – to develop pupils football skills, social skills and to encourage pupils to live active healthy lifestyles.</p> <p>Gymnastics taster sessions for Infant classes to generate interest in this area.</p>	<p>PE Lead to attend training and to feedback ideas to staff.</p> <p>PE Leadership – planning, monitoring and reviewing.</p> <p>Specialist dance teacher to work alongside teachers to upskill and develop knowledge.</p> <p>The range of after school clubs has been extended to encourage pupils to try other sports/ play on a team.</p> <p>The range of clubs has been increased to enable pupils to develop their skills and increase their active minutes, whilst being sociable through sport.</p> <p>Leaflets and photos shared with parents to encourage them to join local clubs.</p> <p>Holiday club ideas sent to parents to encourage pupils to be active during school breaks.</p>	<p>£1750</p> <p>£6500</p>	<p>Staff updated on new initiatives through staff meetings. Pupils attending LA events and festivals.</p> <p>An increase in pupils signing up for after school sports clubs.</p> <p>Infant children are keen to engage in tennis club and their progress with evident through the sports day tennis activities.</p> <p>Increase in pupils joining local dance and gymnastics clubs.</p>	<p>To continue to attend borough training and events.</p> <p>To continue to work closely with sports coaches to monitor progression and assessments.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff skills in the delivery of the dance curriculum and specialist gymnastics training for more able children in KS1 Develop knowledge of school sports for potential clubs.	Specialist dance teacher to work alongside teachers to upskill and develop knowledge. Shooting stars training. LTA training.	£1800 Carried out by PE Lead.	High level of engagement in dance across the school – particularly boys in Year 5. Raised the profile of dance across the whole school community due to the LA dance festival performances. Increased interest in gymnastics due the KS1 LA festival and this experience being celebrated across the school community.	Continue to enter LA events and celebrate success across the school to raise the profile and encourage others to take part. Consider finding staff to run additional, after school clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Offer a wide range of activities for pupils. Year 5&6 Football Team Coach Netball coach of KS2	Buy into LA PE offer to enable pupils to attend borough events and leagues Children developing skills and competing across the borough. SPORTS DAY Children developing skills and competing across the borough.	£2500 £770	Pupil participation increased in a range of sports and borough events. Improved skills and tactic observed and confidence in playing matches is evident. Improved skills and tactic observed and confidence in playing matches is evident.	Database created to monitor pupils' attendance at borough events to ensure there is an opportunity for all pupils to take part in something, Enquire about a new coach to run the team due to the previous coaches retiring.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued promotion of local clubs. Provide high quality experiences of competitions.	Continue to encourage chn to share their achievements and experiences of local clubs through assemblies and show and tell within class. Invite local clubs to run taster sessions within school Sports Day at Lee Valley Athletics	2700 incl venue hire, coaches and medals/ stickers.	Feedback from staff, pupils and parents was very positive – especially after all the limitations and restrictions during Covid. Children very enthusiastic to take part and try	Continue to invite sports groups in to provide taster sessions and encourage children o sign up to outside clubs. Consider finding another source to help fund transport to LVAC or consider meeting parents at the

	Centre to inspire and promote athletics opportunities within the borough and to provide opportunities for chn to compete against each other.		to improve their personal best. Lots of encouragement across year groups and competing in house groups gave a strong sense of community within the school.	venue.
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Signed off by	
Head Teacher:	
Date:	4/10/2023
Governor:	Resources Committee
Date:	10/10/2023