



Year 2 Curriculum Overview

	Autumn		Spring		Summer	
English	Read Write Inc (RWI) Phonics programme		Read Write Inc (RWI) Phonics programme	Read Write Inc (RWI) Phonics programme OR Narrative How character feelings can change throughout a story Creating a story about friendship Poetry Read a variety of poems Creating a shape poem Non-fiction writing explanation of the process in relation to life cycles	Read Write Inc (RWI) Phonics programme OR Narrative Writing new play scenes to explore character feelings Traditional Tales Creating a new fairy tale Persuasive writing Examining persuasive texts in a variety of forms Experiment with headings, boxes, pictures and shapes Instructions Write a clear set of instructions	Read Write Inc (RWI) Phonics programme OR Recount Creating a diary entry Fantasy Stories Use drama to explore character motivation Write own fantasy story, set in space Formal and Informal writing Writing an email and invitation using the correct language form
Maths	Place value tens and ones comparing Addition and subtraction fact families adding 1/10 more and less add two 2-digit numbers (not crossing 10) add two 2-digit numbers (crossing 10)	Addition & subtraction (continued) add two 2-digit numbers (crossing 10) subtract two 2-digit numbers (not crossing 10) subtract two 2-digit numbers (crossing 10)	Shape recognised 2D and 3D shapes count side and edges symmetry making patterns with shapes Money count money (pence) count money (pounds) compare money make the same amounts make a pound find change Multiplication & Division recognise, make and add equal groups	Multiplication & Division (continued) recognise, make and add equal groups arrays make equal groups (grouping) make equal groups (sharing) doubling and halving odd and even numbers 2 x table 10 x table 5 x table Length and height measure in cm and m compare and order lengths and heights	Mass, capacity and temperature compare mass measure in g/kg measure in ml/l temperature Fractions equal and unequal parts recognise and find a half recognise and find a quarter recognise and find a third recognise and find three-quarters	Time o'clock and half past quarter past and quarter to tell time past and to the hour minutes in an hour hours in a day Statistics tally charts tables block diagrams pictograms Position and direction describe movement and turns shape patterns with turns



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				four operations involving lengths and heights		
RE CST	<p>Creation and Covenant</p> <p>Focusing on the story of Noah and God's promise in the form of a rainbow</p> <p>The meaning of Stewardship and looking after God's creation</p> <p>The sacrament of Baptism is a sign of God's love for all people and welcoming them into the Christian family</p> <p>CST: Care for Creation</p> <p>Other Faith: Hinduism (End of October - Diwali)</p> <p>Prayer at home - Puja</p>	<p>Prophecy and Promise</p> <p>Retelling events from the Annunciation through to the birth of Jesus with a focus on John the Baptist</p> <p>Describe ways that Christians prepare for the birth of Jesus during Advent</p> <p>CST: Preferential Option for the Poor</p> <p>Other Faith: Judaism (End of December - Hanukkah)</p> <p>Shabbat - the day for God, the day for rest</p>	<p>Galilee to Jerusalem</p> <p>Retelling the story of John the Baptist and the baptism of Jesus</p> <p>Beginning to recognise that the miracles of Jesus are signs that he is the son of God</p> <p>Focus on saying sorry and forgiveness</p> <p>CST: Solidarity and Peace</p>	<p>Desert to Garden</p> <p>Recognise that Lent is a time of forgiveness and a focus on the sacrament of reconciliation</p> <p>CST: Community and Participation</p> <p>Other Faith: Islam (Mid March - Eid al-Fitr)</p> <p>Prayer at home and the importance of prayer</p>	<p>To the Ends of the Earth</p> <p>Sequence events from the resurrection through to Pentecost</p> <p>Retell the story of the conversion of Saul and recognising the fruits of the spirit</p> <p>CST: Dignity of Workers</p>	<p>Dialogue and Encounter</p> <p>Understanding what the story of the Good Samaritan teaches Christians about how to live</p> <p>Make simple links and connections between Jewish religious laws, beliefs worship and life</p> <p>CST: Dignity</p>
	Science	<p>Plants: Plant Growth</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Describe what plants need to grow and stay healthy</p>	<p>Uses of everyday materials</p> <p>Identifying objects with the same usage that are made from the same or different materials</p> <p>Investigating how some solid objects can change shape</p> <p>Identifying properties of materials</p>	<p>Making connections: Plant based materials</p> <p>Explaining the terms reduce, reuse and recycle</p> <p>Identifying materials suitable for a purpose</p>	<p>Living things: Habitats</p> <p>Identify habitats and how these provided for different animals</p> <p>Identify and name a variety of plants and animals in their habitats</p> <p>Describe how animals obtain food in the form of a food chain</p>	<p>Living things: microhabitats</p> <p>Identify and name a variety of plants and animals</p> <p>Describe microhabitats and their conditions and how they provide for the needs of plants and animals</p>
History			The life of Florence Nightingale			The events of the Great



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			<p>The achievements and accomplishments across her lifetime.</p> <p>The impact of her actions which have made changes still in place today.</p>			<p>Fire of London</p> <p>How the events unfolded and the impact on people at the time.</p> <p>The impact of this event in our locality and changes made due to the events of the fire.</p>
Geography	<p>Where we live</p> <p>Extending the children's understanding of the local area through exploring maps and their use of symbols to represent human and physical features</p>	<p>The World</p> <p>The children will develop their understanding of the worlds continent and oceans through looking more closely at hot and cold areas of the world and how climate and weather affect people and places.</p>			<p>The United Kingdom</p> <p>The children will study each country of the UK in more depth, identifying capital cities and key geographical characteristics.</p>	
Computing	<p>Computing systems and networks - IT around us</p> <p>Developing understanding of what information technology is and begin to identify examples.</p> <p>Investigating how IT improves our world, and the importance of using IT responsibly.</p>	<p>Creating Media - Digital photography</p> <p>Recognising that different devices can be used to capture photographs and gaining experience capturing, editing, and improving photos.</p> <p>Recognising that images they see may not be real.</p>	<p>Programming - Robot algorithms</p> <p>Sequencing commands in different orders and investigating how the order affects the outcome.</p> <p>Design algorithms and test as programs and debug them.</p>	<p>Data and information - Pictograms</p> <p>Understanding what the term data means and how data can be collected in the form of a tally chart.</p> <p>Understanding 'attribute' and using this to organise data</p> <p>Presenting data visually using software</p>	<p>Creating media - Digital music</p> <p>Comparing creating music digitally and non-digitally.</p> <p>Looking at patters and using this to create music</p>	<p>Programming - Programming quizzes</p> <p>Scratch JR recap</p> <p>Use and modify designs to create a quiz</p> <p>Evaluate and improve their designs</p>
Art	<p>Sculpture and 3D: Clay houses</p> <p>The children will learn how to shape and decorate clay through creating a pinch pot and designing and making a clay</p>	<p>Craft and Design - Map it Out</p> <p>The children will explore and create maps through various art forms, including drawing, felt making, print</p>			<p>Drawing: Tell a story</p> <p>The children will develop their ability to tell a story through drawing. They will look at creating textures, observational</p>	



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	tile with house features.	making and designing stained glass.			drawing, character expression and story telling through illustrations enhancing pupils' mark making techniques, observation and imagination in art.	
D&T			Textiles: Pouches The children will learn to sew a running stitch ready to design, make and decorate a pouch using a template	Cooking and nutrition: Balanced diet Discovering the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief		Mechanisms: Making a moving monster Explore levers, linkages and pivots through existing products and experimentation. Use the research to construct and assemble a 'moving monster'
RHE	Created and loved by God Religious Understanding - Let the children come Me, My Body, My Health Emotional Wellbeing Life Cycles		Created to love others Religious Understanding - The Prodigal Son Personal Relationships Life Online Keeping Safe (to include road safety)		Created to live in community Religious Understanding - The Good Samaritan Living in the Wider World	
Music	Whole Class Tin whistle lessons Beginning to develop an understanding of musical notation Playing music with increasing accuracy, fluency and expression Play and perform in an ensemble		Whole Class Tin whistle lessons Beginning to develop an understanding of musical notation Playing music with increasing accuracy, fluency and expression Play and perform in an ensemble			
PE	Fundamental Movement Skills through Tag games	Fundamental Movement Skills through Tag games	Foundations of Gymnastics Dance	Fundamental Movement Skills - Net and Wall Dance	Fundamental Movement Skills - Athletics	Fundamental Movement Skills - Strike and Field