



# Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>All About Me</b> 8 weeks	<b>People Who Help Us</b> 6 weeks	<b>Superheroes</b> 6 weeks	<b>We love the Rainbow</b> 5 weeks	<b>Traditional Tales</b> 7 weeks	<b>Fabulous Food</b> 7 weeks
<b>Core texts</b>	<ul style="list-style-type: none"> <li>• So Much!</li> <li>• Owl Babies</li> <li>• Lulu's First Day</li> <li>• Maisie Goes to Nursery</li> </ul>	<ul style="list-style-type: none"> <li>• Police Officers - Non-fiction</li> <li>• Topsy and Tim Firestation and Poem</li> <li>• Dear Zoo</li> <li>• Next!</li> <li>• Nativity story</li> </ul>	<ul style="list-style-type: none"> <li>• Ten Little Superheroes</li> <li>• Supertato</li> <li>• Look Up!</li> <li>• Superbat</li> <li>• What's My Superpower? Superworm (insects link)</li> </ul>	<ul style="list-style-type: none"> <li>• The Rainbow Fish</li> <li>• The Colour Monster</li> <li>• How the Crayons Saved the Rainbow</li> </ul>	<ul style="list-style-type: none"> <li>• The Three Little Pigs</li> <li>• Goldilocks and The Three Bears</li> <li>• Three Billy Goats Gruff</li> <li>• The Gingerbread Man</li> <li>• The Enormous Turnip</li> </ul>	<ul style="list-style-type: none"> <li>• Oliver's Vegetables</li> <li>• Kitchen disco</li> <li>• Lulu's lunch</li> <li>• The runaway pea</li> <li>• Sams sandwich</li> </ul>
<b>Communication and Language</b>	Daily 'Hello' song Days of the week song Twinkle, twinkle Incy Wincy Spider Other familiar rhyme and action songs		<b>Continue activities from autumn term</b> Introduce Show and Tell Listen to and join in with stories Role play familiar stories		<b>Continue activities from autumn and spring term</b> Perform to an audience - sing a song in assembly	
<b>Physical</b>	<b>Selfcare routines</b> Toileting and washing hands Safe play rules indoor and outdoor <b>Fine motor</b> Funky fingers, mark making <b>Gross motor</b> Bikes/balancing, parachute and circle games		<b>Selfcare routines</b> Managing emotions Brushing teeth <b>Fine motor</b> Funky fingers, mark making using a variety of materials - name writing, scissor skills, dough disco <b>Gross motor</b> Jumping/ More complex outdoor equipment, putting on coats		<b>Selfcare routines</b> Building on independence Eating and food choices <b>Fine motor</b> Funky fingers, name writing, scissor skills, dough disco <b>Gross motor</b> Small group P.E lessons, ball skills and games, EYFS sports day	
<b>Personal, Social and Emotional</b>	Talk about family Know people are different from themselves	Talk about special events Begin listening to others	Name some emotions Understand saying sorry and forgiving	Caring for living things How do we treat others? Gentle hands	Perseverance - why must we keep trying? Name some body parts and know which parts are private	Transition to Reception How are we feeling? Who can we talk to? Meeting/spending time with new teacher
<b>English Letters and Sounds</b>	Settling period Nursery Rhymes and rhyming games Listening games and activities (indoor and outdoor)	Weeks 1-3 Aspect 1 Environmental Sounds  Weeks 4-7 Aspect 2 Instrumental Sounds	Week 1-3 Aspect 3 Body Percussion  Week 4-6 Aspect 4 Rhythm and Rhyme	Weeks 1-4 Aspect 5 Alliteration	Weeks 1 - 3 Aspect 6 Voice Sounds  Weeks 4-6 Aspect 7 Oral blending and segmenting	Introduction to RWI  Naming pictures on sound cards Oral blending Fred Games

<p style="text-align: center;"><b>Maths</b></p>	<p>Build trusting relationships -Ensure children have good levels of well-being and involvement to be ready to learn. Number -Say some number names -Show an interest in sorting, e.g by colour -Use fingers to indicate 1 or 2 Numerical patterns - Become familiar with patterns in daily routines - Can select 1 or 2 objects when asked Shape - Try to fix pieces in a puzzle</p>	<p>Number - Count to 5 by rote, including in number songs or number rymnes with actions - Recognise 1 and 2 things (claps, jumps, objects) - Learn birthday number Numerical patterns - Become familiar with patterns, incldung daily routines - Notice patterns and make simple arrangements (AB) - Notice simple repeating patterns Shape - Working with insert puzzles - Work with shapes for building and stacking - Match identical shapes, even in different orientation or of different size - Recognise shapes which are the same</p>	<p>Number - Say one number for each item in order up to 3 - Say numbers in order past 5 by rote - Recognise numbers identify how many - Match some numerals to amounts - up to 3 - Recognise when values are the same (e.g 1 cake in a plate and 1 cake in another plate) - Begin to recognise numbers in the environment - Talk about numbers in the environment (on the bus, door numbers etc) - Use fingers to represent a given number (1-5) Numerical patterns - Begin to describe events in order (first, then, next) - Notice a simple repeating pattern and identify errors - Can recognise different values, more apples, fewer/less - Compare objects by weight, size, capacity (I am taller than my friend) Shape - Explore 2D and 3D shapes</p>	<p>Number - Recognise counting actions and objects (up to 5) - Count with 1:1 correspondence for number names up to 5 - Count by rote up to 10, through songs and games and rhymes, including actions - Notice differences in quantities between groups - Give a small number of objects from a group (counting out up to 5) - Begin to match numerals to amounts (up to 5) - Using counting in daily play - Subitise up to 3 - Recognise the last number said represents the value of a group Numerical patterns - Recognise some numbers have a personal significance (door number, age, birthdate) - Recognise and repeat simple patterns (stamp, stamp, clap) - Begining to identify more complicated patterns (AAB) - Solve real life problems with numbers to 5 (3 friends coming for dinner, how many plates will we need?) - Begin to use positional language such as under, on top, behind Shape - Select appropriate shapes for different tasks (making a picture) - Begin to observe differences between shapes - Recognise and name some 2D shapes</p>		
	<p style="text-align: center;"><b>Religious Education</b></p>	<p><b>Creation and Covenant</b> God made me God made our beautiful world and everything in it To look after me and the world  <b>CST: Care for Creation</b></p>	<p><b>Prophecy and Promise</b> Mary was going to have a baby who will be called Jesus Jesus was born in Bethlehem  <b>CST: Preferential Option for the Poor</b></p>	<p><b>Galilee to Jerusalem</b> The wise men visited Jesus Jesus was born for everyone  <b>CST: Solidarity and Peace</b></p>	<p><b>Desert to Garden</b> Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates.  <b>CST: Community and Participation</b></p>	<p><b>To the Ends of the Earth</b> Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. The parish church is a special place where we meet our friends. We sing and say prayers.  <b>CST: Dignity of Workers</b></p>

Understanding the World	Making sense of self and family. Talking about pets, clubs etc	Show interest in different occupations	Exploration of natural materials discussing using a range of vocabulary.  Explore how things work  Explore different feelings	Planting seeds and taking care of growing things.  Noticing changes in environment (seeds grow, banana turns black)	Exploring sensory materials such as mud, waters, sand, snow, ice  Looking after our world, recycling/reusing	To know there are different countries in the world and talk about differences they have experienced or seen in photos  Talk about similarities and differences in relation to each other
Expressive Arts and Design	Remember and sing entire songs matching pitch and melody.		Show different emotions in their drawing and paintings	Explore colour and colour mixing	Develop role play and retelling of stories through small world, equipment and props.	
Weekly cooking	<ul style="list-style-type: none"> <li>Decorating biscuits</li> <li>Jam sandwich</li> <li>Milkshakes with nesquik</li> <li>Cereal</li> <li>Toast</li> <li>Porridge</li> <li>Making gingerbread</li> </ul>	<ul style="list-style-type: none"> <li>Biscuits</li> <li>Pancakes</li> <li>Cupcakes</li> <li>Slice of bread wrap</li> <li>Brownies</li> </ul>	<ul style="list-style-type: none"> <li>Making buttercream - rainbow with smarties</li> <li>Rice Krispies cakes with rainbow eggs</li> <li>Rainbow salad</li> <li>.</li> </ul>	<ul style="list-style-type: none"> <li>Fruit Salad</li> <li>Fruit smoothies</li> <li>Cupcakes</li> <li>Biscuits</li> <li>Rice Krispies <a href="#">treats</a></li> </ul>	<ul style="list-style-type: none"> <li>Sandwich</li> <li>Pasta with pesto</li> <li>Pitta Bread Pizza</li> <li>.</li> </ul>	
Snack time	<ul style="list-style-type: none"> <li>Weekly AM sessions</li> <li>Children prepare their own snacks e.g. strawberries, bananas, crackers.</li> <li>Opportunities to discuss hygiene rules and food safety</li> <li>Children to tidy up after themselves</li> </ul>					
Parental involvement	Reading together mornings Home visits Settling mornings	Reading together mornings Christmas Sing along in the classroom	Reading together mornings	Reading together mornings	Reading together mornings Park Visit	Reading together mornings Multi-cultural food afternoon  Arts Depo trip
Events in the Year		World Kindness Day 13 <sup>th</sup> November Hanukkah 14 <sup>th</sup> Dec - 22 Dec	Safer Internet Day 7 <sup>th</sup> Feb Valentines Day 14 <sup>th</sup> Feb Shrove Tuesday 17 <sup>th</sup> Feb	Holi 4 <sup>th</sup> March Mother's Day 15 <sup>th</sup> March St. Patrick's Day 17 <sup>th</sup> March	Earth Day 22 <sup>nd</sup> April	Father's Day 21 <sup>st</sup> June
Enrichment	<a href="#">Little City</a> visit into school	Visit Local Post Office to drop off letters to Santa	Dress as your favourite Superhero  Local Area Walk	Dress in different colours days	Park Visit  Animals in school day <a href="#">Ranger Stu or alternative if not available.</a>	Visit Arts Depo See <a href="#">What's On</a>