



# Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>All about me</b> 7 weeks	<b>People Who Help us</b> 8 weeks	<b>Transport</b> 6 weeks	<b>Living and Growing</b> 6 weeks	<b>We are artists!</b> 5 weeks	<b>Around the world</b> 7 weeks
<b>Book List</b>	<ul style="list-style-type: none"> <li>Settling</li> <li>Settling - Elmer</li> <li>Not now, Bernard</li> <li>The Colour Monster</li> <li>Autumn poem</li> <li>Noah's Ark</li> <li>Diwali</li> </ul>	<ul style="list-style-type: none"> <li>Tim Peake - Goodnight spaceman</li> <li>Sir David Attenborough - Wild life</li> <li>Mo Farrah - Ready, steady MO!</li> <li>Princess Catherine</li> <li>Julia Donaldson - various stories</li> <li>Christmas - Nativity story</li> </ul>	<ul style="list-style-type: none"> <li>Trains -The train ride</li> <li>Chinese New Year</li> <li>Bus - Naughty bus</li> <li>Planes - Amelia Earhart</li> <li>Bicycles - Mrs Armitage wheels</li> </ul>	<ul style="list-style-type: none"> <li>A seed in need</li> <li>The tiny seed</li> <li>Jack and the Beanstalk</li> <li>The Very Hungry Caterpillar</li> <li>Monkey Puzzle</li> <li>Animals and their young</li> </ul>	<ul style="list-style-type: none"> <li>Mixed</li> <li>The Dot</li> <li>Beautiful Oops</li> <li>Katie and the Mona Lisa</li> <li>Matisse's Magic trail</li> <li>The Magic Paintbrush</li> </ul>	<ul style="list-style-type: none"> <li>Herman's Holiday</li> <li>UK - Paddington Bear</li> <li>Africa - Handa's Surprise</li> <li>Asia - The Tiger and the Wise Man</li> <li>USA - Cat in the Hat</li> <li>Preparing for Year 1</li> </ul>
<b>Linked texts and significant figures</b>	<ul style="list-style-type: none"> <li>Elmer and Wilbur</li> <li>Our class is a family</li> <li>Two monsters</li> <li>The colour monster goes to school</li> <li>First day at bug school</li> <li>The leaf thief</li> <li>JoJo and Gran Gran</li> <li>Binny's Diwali</li> </ul>	<ul style="list-style-type: none"> <li>A superhero like you</li> <li>Fireman Sam</li> <li>Topsy and Time meet police officers</li> <li>Jesus</li> <li>Mary</li> <li>Joseph</li> </ul>	<ul style="list-style-type: none"> <li>You can't take an elephant on the bus</li> <li>Mr Grumpy's motor car</li> <li>How to catch a star</li> <li>Amelia Earhart</li> <li>Bessie Coleman</li> </ul>	<ul style="list-style-type: none"> <li>Titch</li> <li>The Lazy Ladybird</li> </ul>	<ul style="list-style-type: none"> <li>Katie and the starry night</li> <li>Ish</li> <li>Henri and the machine</li> <li>Shu Lin's grandpa</li> <li>Colour and me</li> <li>Matisse</li> <li>Leonardo D'Vinci</li> <li>David Hockney</li> <li>Dawoud Bey</li> </ul>	<ul style="list-style-type: none"> <li>Katie goes to London</li> <li>Handa's Hen</li> <li>Anna Hibiscus song</li> <li>How to make a cherry pie and see the USA</li> <li>Atlases</li> <li>King Charles and the Royal Family</li> <li>Usain Bolt</li> <li>Jessica Ennis-Hill (link to sports day/PE)</li> </ul>
<b>Trips / Visitors</b>	<ul style="list-style-type: none"> <li>Local walk - our area</li> <li>Priest - baptism</li> </ul>	<ul style="list-style-type: none"> <li>Visit from Police officers</li> <li>Visit from fire brigade</li> <li>Visit from Paramedic</li> <li>Visit from Priest</li> <li>Christmas parent workshop</li> </ul>	<ul style="list-style-type: none"> <li>Transport museum</li> <li>Chinese New Year parent workshop</li> </ul>	<ul style="list-style-type: none"> <li>Chicks in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Art Gallery for parents</li> </ul>	<ul style="list-style-type: none"> <li>Willow's Farm</li> </ul>
<b>English</b>	Read Write Inc. (RWI) Phonics	Read Write Inc. (RWI) Phonics	Read Write Inc. (RWI) Phonics	Read Write Inc. (RWI) Phonics	Read Write Inc. (RWI) Phonics	Read Write Inc. (RWI) Phonics
<b>Maths (White Rose Maths)</b>	<ul style="list-style-type: none"> <li>Baseline</li> <li>Match, sort and compare</li> <li>Talk about measure and pattern</li> </ul>	<ul style="list-style-type: none"> <li>It's me 1,2,3</li> <li>Circles and Triangles 1,2,3,4,5</li> <li>Shapes with 4 sides</li> </ul>	<ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and capacity</li> <li>Growing 6,7,8</li> <li>Length height and time</li> </ul>	<ul style="list-style-type: none"> <li>Building 9 and 10</li> <li>Explore 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>To 20 and beyond</li> <li>How many now?</li> <li>Manipulate, compose and decompose</li> <li>Sharing and grouping</li> </ul>	<ul style="list-style-type: none"> <li>Visualise, build and map</li> <li>Make connections</li> <li>Consolidation</li> </ul>

<b>Topic Time</b>	<ul style="list-style-type: none"> <li>Talking about ourselves</li> <li>Talking about our similarities and differences</li> <li>Talking about our families</li> </ul>	<ul style="list-style-type: none"> <li>How different people in the community help us</li> <li>What to do in an emergency</li> <li>What would we like to do when we are older?</li> </ul>	<ul style="list-style-type: none"> <li>What types of transport are there?</li> <li>What transport would we use for different journeys?</li> <li>Old and new transport (cars and planes). How have they changed?</li> <li>Who is Amelia Earhart? What did she do?</li> </ul>	<ul style="list-style-type: none"> <li>Parts of a plant</li> <li>What a plant needs to grow</li> <li>Life cycles</li> <li>Animals and their young</li> </ul>	<ul style="list-style-type: none"> <li>Colour mixing</li> <li>Self-portraits</li> <li>Looking at Leonardo Da Vinci work.</li> <li>What types of media can we use to make art?</li> <li>What different techniques can we use in our art work?</li> </ul>	<ul style="list-style-type: none"> <li>Similarities and differences between countries</li> <li>Discussing our holiday photos</li> <li>What are we good at</li> <li>Looking forward to Year 1</li> </ul>
<b>R.E</b>	<p><b>Creation and Covenant</b></p> <p>Beginning to understand the belief that God made everything in the world including ourselves. We should love and respect the world and everyone in it. We should take care of the world. We are part of God's family which we enter through Baptism</p> <p><b>CST: Care for Creation</b> <b>Other Faith: Hinduism (End of October - Diwali)</b> Importance of Diwali for the Hindu people and how it is celebrated</p>	<p><b>Prophecy and Promise</b></p> <p>Advent is a time of preparation for Christmas. Recognising the nativity story and the key people God sent Jesus to love us all</p> <p><b>CST: Preferential Option for the Poor</b></p> <p><b>Other Faith: Judaism (End of December - Hanukkah)</b> Hanukkah - The feast of lights The story of the oil lamp in the temple</p>	<p><b>Galilee to Jerusalem</b></p> <p>The visit of the Wise Men and Jesus blessing the children shows how Jesus came to show God's love; that he welcomes and cares for everyone. How we welcome and show love to everyone through our words and actions like Jesus</p> <p><b>CST: Solidarity and Peace</b></p>	<p><b>Desert to Garden</b></p> <p>Recognising the simple signs of Lent and Easter and that Lent is a time to care for others. Jesus died on Good Friday and rose again on Easter Sunday. Easter is a celebration that Jesus is still with us</p> <p><b>CST: Community and Participation</b></p> <p><b>Other Faith: Islam (Mid March - Eid al-Fitr)</b> The Qur'an and prayer mats</p>	<p><b>To the Ends of the Earth</b></p> <p>The simple story of the Ascension and Pentecost and that Jesus sent a special friend to be with us - the Holy Spirit. We celebrate the Good News of Jesus with family and friends. The parish church and the parish family meet at church on a Sunday to celebrate.</p> <p><b>CST: Dignity of Workers</b></p>	<p><b>Dialogue and Encounter</b></p> <p>Recognising what it means to be a friend to Jesus - look at the lives of St Peter and St Paul. Talking with people of different faiths and cultures - discussing why their faith and culture is important to them.</p> <p><b>CST: Dignity</b></p>
<b>Cooking</b>	<ul style="list-style-type: none"> <li>Monster biscuits</li> <li>Fruit salad</li> <li>Rice Krispies cakes</li> <li>Autumn soup</li> </ul>	<ul style="list-style-type: none"> <li>Kheer (rice pudding)</li> <li>Police / Fire engine shaped biscuits</li> <li>Cupcakes</li> <li>Christmas themed treats</li> </ul>	<ul style="list-style-type: none"> <li>Sandwiches</li> <li>Stir fry</li> <li>A large train biscuit (each child makes a piece of the train)</li> </ul>	<ul style="list-style-type: none"> <li>Pancakes</li> <li>Fruit skewers</li> <li>salad</li> </ul>	<ul style="list-style-type: none"> <li>Cookies</li> <li>Smoothies</li> <li>Egg nests</li> </ul>	<ul style="list-style-type: none"> <li>Foods from different countries</li> </ul>
<b>P.E (Enfield)</b>	Through outdoor learning Developing gross and fine motor Dough Disco Dance		Over, under through - Gymnastics	Over, under through - Gymnastics	Throw, catch kick - Games	Throw, catch kick - Games

