



Year 1 Curriculum Overview

	Autumn		Spring		Summer	
English	Read Write Inc (RWI) Phonics programme		Read Write Inc (RWI) Phonics programme		Read Write Inc (RWI) Phonics programme	
Maths	Place value within 10 Sorting, counting and representing objects Counting on and back Less than, greater than and equal to Comparing numbers	Addition and subtraction Parts and wholes Fact families Number bonds within 10 Addition and subtraction using number lines Shape Recognise, name and sort 2-D and 3-D shapes Patterns within 2-D and 3-D shapes	Place value within 20 Count within 20 Understand numbers 11-20 1 more and 1 less Number lines to 20 Compare and order to 20 Addition and subtraction Number bonds to 20 Doubles and near doubles Add and subtract within 20	Place value within 50 Count from 20 to 50 Multiples of 10 Groups of tens and ones Number line to 50 Length and height Compare lengths and heights Measure length of objects Measure in centimetres Mass and volume Heavier and lighter Measure and compare mass Measure and compare volume and capacity	Multiplication and division Count on 2s, 10s and 5s Recognise equal groups / sharing Make arrays Fractions Recognise and find halves and quarters of shapes, objects and quantities Position and direction Describe turns and positions Left, right, forward, backward, above and below Ordinal numbers	Place value within 100 Count from 50 to 100 Multiples of 10 Groups of tens and ones Number line to 100 Compare any two numbers Money Recognising coins and notes Count in coins Time Before and after Days of the week, months of the year Hours, minutes and seconds Tell time to the hour and half hour
RE CST	Creation and Covenant Looking at how the Creation story from Genesis 1 tells us that everything comes from God and he is our Father. Beginning to look at Laudato Si - how we should work together with all communities to take care of the world.	Prophecy and Promise Recognising the Christmas nativity story which shows God's love by sending Jesus his Son. Making links with the Angel's words at the Annunciation with the Hail Mary Prayer CST: Preferential Option for the Poor	Galilee to Jerusalem Looking at bible stories where people recognise Jesus as special focusing on the story of Zacchaeus. The celebration of Candlemass and how Jesus is a light for all people to follow CST: Solidarity and Peace	Desert to Garden Recognising and sequencing the events of Holy Week Lent is a time for prayer, fasting and helping others as Jesus taught us to do CST: Community and Participation Other Faith: Islam (Mid	To the Ends of the Earth Looking at the stories of the Road to Emmaus, the Ascension and Pentecost, seeing how people change through belief in the Holy Spirit. Exploring the Holy Spirit through art and how different people around the world celebrate Pentecost	Dialogue and Encounter The cross as a symbol of Christianity and learning about our own parish church and community Looking at aspects of modern Jewish life in Britain and the Jewish belief in one God. How the Torah is a special text which is a guide to Jewish life. CST: Dignity



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	CST: Care for Creation Other Faith: Hinduism (End of October - Diwali) Stories of Krishna and Ganesh, Raksha Bandan	Other Faith: Judaism (End of December - Hanukkah) Stories of Moses and Abraham as leaders of the Jewish people		March - Eid al-Fitr) Stories about Muhammed and how he is important to Muslim people	CST: Dignity of Workers	
Science	The Park Explorers Identifying parts of a plant Exploring different plants including flowering and evergreen Investigating how plants grow and where fruit comes from	My Body and My Senses Exploring the different things our bodies can do Identifying different senses: How we see, What sound is, What things taste like, What we can feel	Everyday materials Identifying different materials through description: hard/soft, rough/smooth Investigating different materials and their purposes	Animal Groups Identifying different animal groups Exploring if all birds can fly and how fish breath underwater Suggesting what makes animals different	Animal Diets Exploring where food comes from Identifying which animals eat plants, meat or both	Seasonal Changes Identifying the different seasons Exploring what happens in each season along with similarities and differences
History			How am I making History? Looking at personal chronology and finding out about the past within living memory Investigating chronology through examining photographs and asking questions Beginning to look at a simple timeline extending back to before they were born	How have toys changed? Sequencing toys into a physical timeline investigating artefacts from the past and beginning to pose questions. Focus on Teddy Bears - How have they changed and what would toys be like in the future		How have explorers changed the world? Finding out about events and people beyond living memory with a focus on explorers Creating a timeline and investigate which parts of the world they explored
Geography	What is it like here? Develop mapping skills by locating familiar features on aerial photographs and creating simple maps	What is the weather like in the UK? Learning about the countries and cities of the UK and how the weather changes across the seasons.			What is it like to live in Shanghai? Investigating the wider world by locating continents, oceans and countries beyond the UK	



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					with a focus on China.	
Computing	Computer systems and networks: Technology around us To recognise technology and how it helps in our daily lives. Becoming familiar with different components of a computer and developing keyboard and mouse skills.	Programming: Moving a robot To begin to programme using individual commands for floor robots and predicting program outcomes.	Creating media: Digital writing understanding of the various aspects of using a computer to create and manipulate text	Creating media: Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Data and Information: Grouping data Exploring object labels, then using them to sort and group objects by properties.	Programming: Programming animations Designing and programming the movement of a character on screen to tell stories.
Art	Drawing: making your mark The children will use different line types and mark making techniques in drawing; enhancing their ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media.	Painting and mixed media: colour splash The children will learn about primary and secondary colours, colour mixing techniques, and apply these skills in painting and printing.			Sculpture & 3D: paper play The children will be introduced to paper-based 3D art forms, focusing on techniques such as rolling paper tubes, shaping paper strips and constructing imaginative sculptures.	
D&T			Mechanisms: Wheels and axles Learning about the key parts of a wheeled vehicles, the children develop understanding of how wheels, axles and axle holders work while designing and making a moving vehicle	Textile: Puppets The children will explore methods of joining fabric before designing and making a character-based hand-puppet using a preferred joining technique		Cooking and Nutrition: Smoothies Preparing foods by cutting and juicing, selecting fruits and vegetables to create a smoothie to meet a design brief
RHE	Created and loved by God Religious Understanding - Let the children come Me, My Body, My Health		Created to love others Religious Understanding - The Prodigal Son Personal Relationships		Created to live in community Religious Understanding - The Good Samaritan Living in the Wider World	



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	Emotional Wellbeing Life Cycles		Life Online Keeping Safe (to include road safety)			
Music		Nativity Performance Listening with concentration and understanding to a range of live and recorded music Using voices expressively by singing songs and speaking chants and rhymes	Keeping the pulse Exploring keeping the pulse together through music and movement, by exploring their favourite things.	Tempo Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.		Sound Patterns Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale
PE	Gymnastics Travelling Dance	Games Bouncing and catching Travelling with a ball Dance	Gymnastics Taking weight on different parts	Games Sending and receiving	Gymnastics Transferring weight from one body part to another	Games Developing hand eye coordination Sports day practice