

Reception Curriculum Map 2026 / 2027

	Autumn 1 – 7 Weeks	Autumn 2 – 7 Weeks	Spring 1 – 6 Weeks	Spring 2 – 5 Weeks	Summer 1 – 7 weeks	Summer 2 – 6 Weeks
Theme	All about me	People Who Help us	Transport	Living and Growing	We are artists!	Around the world
Book List	1. Settling 2. Settling – Elmer 3. Our Class is a Family 4. Not now, Bernard 5. The Colour Monster 6. Autumn poem 7. Noah's Ark	1. Diwali 2. Tim Peake – Goodnight spaceman 3. Sir David Attenborough – Wild life 4. Mo Farrah – Ready, steady MO! 5. Princess Catherine 6. Julia Donaldson – various stories 7. Christmas – Nativity story 8. Hanukkah	1. Trains - The train ride 2. Chinese New Year 3. Bus - Naughty bus 4. Planes - Amelia Earhart 5. Bicycles - Mrs Armitage wheels	1. A seed in need 2. The tiny seed 3. Jack and the Beanstalk 4. The Very Hungry Caterpillar 5. Monkey Puzzle 6. Animals and their young	1. Mixed 2. The Dot 3. Beautiful Oops 4. Katie and the Mona Lisa 5. Matisse's Magic trail 6. The Magic Paintbrush	1. Herman's Holiday 2. UK - Paddington Bear 3. Africa – Handa's Surprise 4. Asia – The Tiger and the Wise Man 5. USA – Cat in the Hat 6. Preparing for Year 1
Linked texts and significant figures	• Elmer and Wilbur • Our class is a family • Two monsters • The colour monster goes to school • First day at bug school • The leaf thief • JoJo and Gran Gran • Binny's Diwali	• A superhero like you • Fireman Sam • Topsy and Time meet police officers • Tim Peake • Sir David Attenborough • Sir Mo Farrah • Princess Catherine • Julia Donaldson • Jesus • Mary • Joseph • Wise Men	• You can't take an elephant on the bus • Mr Grumpy's motor car • How to catch a star • Amelia Earhart • Bessie Coleman	• Titch • The Lazy Ladybird	• Katie and the starry night • Ish • Henri and the machine • Shu Lin's grandpa • Colour and me • Matisse • Leonardo da Vinci • David Hockney • Dawoud Bey	• Katie goes to London • Handa's Hen • Anna Hibiscus song • How to make a cherry pie and see the USA • Atlases • King Charles and the Royal Family • Usain Bolt • Jessica Ennis-Hill (link to sports day/PE)
Personal, Social, Emotional Development	• Settling into school routines and expectations • Talking about myself, my family and what makes me unique	• Developing confidence to speak and listen during group times • Learning to take turns and share with others	• Developing independence in everyday routines • Managing my feelings and behaviour with support	• Understanding how to care for living things • Showing empathy and kindness towards others	• Showing perseverance when learning is challenging • Keeping trying even when things are tricky	• Talking about how I feel about change and transition • Preparing for Year 1 with increasing independence

	- Beginning to build positive relationships with adults and peers - Beginning to recognise and talk about my feelings	- Beginning to understand rules and boundaries - Talking about how people help us in school, community and beyond.	- Beginning to solve simple conflicts with others - Working cooperatively during play and learning - Introduce Zones of Regulations	- Beginning to manage emotions independently - Understanding how actions can affect others - Continue with discussions linked to Zones of Regulation	- Taking pride in my achievements - Working collaboratively and respecting others' ideas - Continue with discussions linked to Zones of Regulation	- Communicating confidently with adults and peers - Continue with discussions linked to Zones of Regulation - Reflecting on my strengths and achievements
Communication and language	Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, SRE lessons, story sessions, singing, speech and language interventions, assemblies and weekly interventions.					
	- Listening to and responding during settling-in discussions and circle time - Talking about myself, my family and my feelings using simple sentences - Joining in with familiar songs, rhymes and stories - Beginning to take turns in conversations with adults and peers	- Listening attentively to stories and visitors linked to people who help us - Following two-step instructions in class routines and role play - Using new vocabulary linked to jobs and community roles - Asking and answering simple questions during discussions and play - Introducing Show and Tell and discussing what a question is.	- Listening to stories and non-fiction texts about transport - Talking about different types of transport using simple descriptive language - Retelling parts of familiar stories in role play - Using talk to explain ideas, choices and experiences - Show and Tell - developing our questions. - Sharing our Christmas holiday news.	- Listening and responding to stories, explanations and questions about life cycles - Using new vocabulary linked to growth, animals and change - Speaking in clear sentences about what I observe and learn - Asking questions to find out more about the natural world - Show and Tell - developing our questions.	- Listening carefully to instructions and explanations about art techniques - Talking about my ideas, creations and the work of artists - Using descriptive language to explain colour, shape and materials - Sharing thoughts and opinions during group discussions - Show and Tell - developing our questions. - Sharing our Easter holiday news.	- Listening attentively during whole-class discussions and stories from different cultures - Using new vocabulary linked to countries, travel and traditions - Speaking confidently in full sentences to share experiences and ideas - Taking part in back-and-forth conversations with adults and peers
P.E (Enfield)	- Through outdoor learning - Developing gross and fine motor - Dough Disco and Squiggle while you wiggle - Dance with the dance teacher		- Dough Disco and Squiggle while you wiggle - Over, under through - Gymnastics	- Dough Disco and Squiggle while you wiggle - Over, under through - Gymnastics	- Dough Disco and Squiggle while you wiggle - Throw, catch kick - Games	- Dough Disco and Squiggle while you wiggle - Throw, catch kick - Games

Literacy	<i>Read Write Inc. (RWI) Phonics</i>	<i>Read Write Inc. (RWI) Phonics</i>	<i>Read Write Inc. (RWI) Phonics</i>	<i>Read Write Inc. (RWI) Phonics</i>	<i>Read Write Inc. (RWI) Phonics</i>	<i>Read Write Inc. (RWI) Phonics</i>
Maths (White Rose Maths)	• Baseline • Match, sort and compare • Talk about measure and pattern	• It's Me 1,2,3 • Circles and Triangles • 1,2,3,4,5 • Shapes with 4 sides	• Alive in 5 • Mass and capacity • Growing 6,7,8 • Length height and time	• Building 9 and 10 • Explore 3D shapes	• To 20 and beyond • How many now? • Manipulate, compose and decompose • Sharing and grouping	• Visualise, build and map • Make connections • Consolidation
Understanding the world (Topic time)	• Talking about ourselves • Talking about our similarities and differences • Talking about our families	• How different people in the community help us • What to do in an emergency • What would we like to do when we are older?	• What types of transport are there? • What transport would we use for different journeys? • Old and new transport (cars and planes). How have they changed? • Who is Amelia Earhart? What did she do?	• Parts of a plant -What a plant needs to grow • Life cycles • Animals and their young	• Colour mixing • Self-portraits • Looking at Leonardo Da Vinci work. • What types of media can we use to make art? • What different techniques can we use in our art work?	• Similarities and differences between countries • Discussing our holiday photos • What are we good at • Looking forward to Year 1
Expressive art an design	• Exploring a range of materials through drawing, painting and collage • Using colour, line and shape to represent myself and my ideas • Creating simple models using construction and junk materials • Using imagination during role play linked to home and school	• Creating models and props using recycled and everyday materials • Exploring tools and materials to design and make simple objects • Using role play and small world to act out familiar jobs and roles • Experimenting with colour, texture and materials in artwork • Exploring shape pictures inspired by Kandinsky	• Designing and making models of vehicles using construction and junk modelling • Exploring shape, size and form when building transport models • Using role play to recreate journeys and transport stories	• Creating artwork inspired by plants, animals and life cycles • Exploring natural materials to create textures and patterns • Creating simple observational drawings from real-life experiences	• Exploring colour mixing using paint and a range of media • Creating self-portraits using different materials and techniques • Exploring the work of artists and responding through artwork • Using different tools, techniques and materials to create art	• Creating artwork inspired by countries, cultures and patterns • Exploring different materials and techniques used in art around the world • Designing and making models linked to places and journeys • Sharing and talking about my creative ideas and finished work

R.E	Creation and Covenant - Beginning to understand the belief that God made everything in the world including ourselves. - We should love and respect the world and everyone in it - We should take care of the world - We are part of God's family which we enter through Baptism CST: Care for Creation Other Faith: Hinduism (Diwali) - Importance of Diwali for the Hindu people and how it is celebrated	Prophecy and Promise - Advent is a time of preparation for Christmas - Recognising the nativity story and the key people - God sent Jesus to love us all CST: Preferential Option for the Poor Other Faith: Judaism - Hanukkah – The feast of lights - The story of the oil lamp in the temple	Galilee to Jerusalem - The visit of the Wise Men and Jesus blessing the children shows how Jesus came to show God's love; that he welcomes and cares for everyone. - How we welcome and show love to everyone through our words and actions like Jesus CST: Solidarity and Peace	Desert to Garden - Recognising the simple signs of Lent and Easter and that Lent is a time to care for others. - Jesus died on Good Friday and rose again on Easter Sunday - Easter is a celebration that Jesus is still with us CST: Community and Participation Other Faith: Islam (Eid al-Fitr) - The Qur'an and prayer mats	To the Ends of the Earth - The simple story of the Ascension and Pentecost and that Jesus sent a special friend to be with us – the Holy Spirit. - We celebrate the Good News of Jesus with family and friends - The parish church and the parish family meet at church on a Sunday to celebrate. CST: Dignity of Workers	Dialogue and Encounter - Recognising what it means to be a friend to Jesus – look at the lives of St Peter and St Paul. - Talking with people of different faiths and cultures – discussing why their faith and culture is important to them. CST: Dignity
Trips / Visitors / Parent partnership mornings	- Local walk – Number walk - Priest – baptism	- Parent visitors: talking about their jobs - Parent Partnership morning: Christmas - Little City workshop	- Transport museum - Parent Partnership morning: Chinese New Year - Chinese New Year dance workshop	Chicks in the classroom	Parent partnership morning: Art Gallery	Willow's Farm